

**Name** \_\_\_\_\_ **Class** \_\_\_\_\_ **Period** \_\_\_\_\_

Organization				
Advanced 5 points	Proficient 4 points	Basic 3 Points	Below Basic 2-0 Points	
<ul style="list-style-type: none"> <li>Well-structured introduction that provides purposeful context.</li> <li>Sharply focused thesis that addresses the prompt.</li> <li>Supporting paragraphs that are clearly and consistently related to thesis.</li> <li>Well-structured conclusion that strongly reaffirms thesis.</li> </ul>	<ul style="list-style-type: none"> <li>Structured introduction that provides relevant context.</li> <li>Identifiable thesis that addresses the prompt.</li> <li>Supporting paragraphs related to thesis.</li> <li>Structured conclusion that reaffirms thesis.</li> </ul>	<ul style="list-style-type: none"> <li>Poorly structured introduction that provides vague or irrelevant context.</li> <li>Unclear thesis or thesis does not address the prompt.</li> <li>Supporting paragraphs not logically related to thesis.</li> <li>Poorly structured conclusion that inadequately reaffirms thesis.</li> </ul>	<ul style="list-style-type: none"> <li>Incomplete or missing introduction.</li> <li>No apparent thesis.</li> <li>Body paragraphs do not relate to the prompt.</li> <li>Irrelevant or missing conclusion.</li> </ul>	<p><b>Points:</b> /5</p>
Content				
Advanced 20-18 points	Proficient 17-14 points	Basic 13-12 Points	Below Basic 11-0 Points	
<ul style="list-style-type: none"> <li>Adequacy - Provides specific and substantial evidence to address the prompt.</li> <li>Uses most documents.</li> <li>Accuracy – Evidence and document interpretation is sophisticated. Errors are minor.</li> <li>Usage – Evidence/Documents used to support well-developed arguments.</li> </ul>	<ul style="list-style-type: none"> <li>Adequacy - Provides sufficient evidence to address the prompt.</li> <li>Uses majority of the documents.</li> <li>Accuracy - Evidence and document interpretation is accurate. Errors do not detract from the overall purpose.</li> <li>Usage – Evidence/Documents used to support relevant arguments.</li> </ul>	<ul style="list-style-type: none"> <li>Adequacy - Provides insufficient evidence to address the prompt.</li> <li>Uses some documents.</li> <li>Accuracy – Evidence and document interpretation has errors that detract from the overall purpose.</li> <li>Usage – Evidence/Documents improperly used or arguments are undeveloped.</li> </ul>	<ul style="list-style-type: none"> <li>Adequacy - Provides minimal or no evidence,.</li> <li>Uses little to no documents.</li> <li>Accuracy – Evidence and document interpretation has substantial errors that seriously detract from the overall purpose.</li> <li>Usage – Evidence/Documents not used or arguments are missing.</li> </ul>	<p><b>Points:</b> /20</p>
Conventions				
Advanced 5 points	Proficient 4 points	Basic 3 Points	Below Basic 2-0 Points	
<ul style="list-style-type: none"> <li>Clear and understandable writing.</li> <li>Evident control of grammar, mechanics, spelling, usage, and sentence formation.</li> <li>Paragraphs flow smoothly and transitions are effective.</li> </ul>	<ul style="list-style-type: none"> <li>Mostly clear and understandable writing.</li> <li>Adequate control of grammar, mechanics, spelling, usage, and sentence formation.</li> <li>Paragraphs flow and transitions are evident.</li> </ul>	<ul style="list-style-type: none"> <li>Writing is somewhat difficult to understand.</li> <li>Limited control of grammar, mechanics, spelling, usage, and sentence formation.</li> <li>Paragraphs do not flow and transitions are ineffective/missing.</li> </ul>	<ul style="list-style-type: none"> <li>Writing is difficult to understand.</li> <li>Minimal to no control of grammar, mechanics, spelling, usage, and sentence formation.</li> <li>Limited paragraphing and no transitions.</li> </ul>	<p><b>Points:</b> /5</p> <p><b>Total:</b> /30</p>